

## Wiki Grading Rubric

Name: \_\_\_\_\_

Classroom: \_\_\_\_\_

The wiki history will be accessed to determine if the student has contributed proportionately. If a minimal number of contributions are made by the individual student, the grade will be adjusted appropriately.

*If your self-assessment is within 10 points of mine, you receive 5 points bonus. If you have any special circumstances you wish to share, please note them under the topic.*

### Criteria Description Points

A Finding and Understanding (Research) 15

B Analyzing and Evaluating (Content) 70

C Communicating and using Web 2.0 Tools (Organization and Presentation) 25

D Justified/Unjustified Group Presentation 20

E Use of class time 20

TOTAL 150

## Descriptors

### Criterion A: Finding and Understanding (Research)

#### Level Descriptor

**0** The work does not meet requirements

**5** Some information has been accessed and is shown in a list of resources that may or may not be cited correctly.

**10** A variety of information from appropriate sources has been accessed and organized. There is a list of resources that is mostly cited correctly, some of which are referred to on the wiki page.

**15**

A variety of information from appropriate sources has been accessed and relevant material has been carefully selected. There is a list of correctly cited resources all or most of which are referred to on the wiki page.

\_\_\_\_\_ Points out of 15 awarded for research

***Why I gave myself this score:***

### Criterion B: Analyzing and Evaluating (Content)

**Points Descriptor (for maximum marks)**

Vicki Davis – Westwood Schools

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\_\_\_\_\_ out of 10 points

**Language used**

The language used communicates clearly and precisely. Terminology is used accurately, with skill and understanding, and use of non-explained jargon is avoided. (*If it is a new term, it is properly hyperlinked.*)

\_\_\_\_\_ out of 10 points

**Introduction: Challenge #0: Bio and experimenting with wiki**

\_\_\_\_\_ out of 10 points

**Introduction to topic: Challenge 1 and Challenge 2**

\_\_\_\_\_ out of 10 points

**During novel study: Challenge 3, Challenge 4, and Challenge 5**

\_\_\_\_\_ out of 10 points

**Challenge #7: Learning Targets Log**

\_\_\_\_\_ out of 10 points

**Challenge #8: Evolving of Characters**

\_\_\_\_\_ out of 10 points

**Challenge #11: Online Communication**

This student is an active contributor to the wiki discussions about this topic and works collaboratively with his/her partners.

***Total score out of 70 points*** \_\_\_\_\_

***Why I gave myself this score:***

**Criterion C: Communicating and Using Web 2.0 Tools (Organization and Presentation)**

**Points Descriptor (for maximum marks)**

**0** The work does not meet the standards

**5-10**

The information on the wiki page is poorly organized and has limited visual appeal. Graphics are sometimes relevant to the topic. There is limited use of Web 2.0 tools, hyperlinks and other hypermedia. The presentation of information is not always balanced and may show some bias and insensitivity in the use of images and icons.

**15-20**

The information on the wiki page is organized so that it is relatively easy to understand and has some visual appeal. Graphics are generally relevant to the topic and support the written text. Web 2.0 tools, hyperlinks and other hypermedia are used effectively. The presentation of information is mostly objective and free of bias, and some sensitivity has been shown in the use of images and icons.

## 25

The information on the wiki page is effectively organized so that it is easily understood and is visually appealing. Graphics are relevant, explained and support the written text. A range of Web 2.0 tools are used effectively. Hyperlinks and other hypermedia aid understanding and add interest to the topic. The presentation of information is objective, balanced and free of bias (e.g. age, culture, gender, race), and images and icons are used sensitively.

\_\_\_\_\_ Points out of 25 awarded for this.

\_\_\_\_\_ Adjustment based on wiki participation (at the discretion of teacher.)

\_\_\_\_\_ Points out of 100 for this project = \_\_\_\_\_ %

***Why I gave myself this score:***

## **Criterion D: Group Project via the Justified/Unjustified Webquest (Organization and Presentation)**

### ***Justified/ Unjustified Webquest Rubric***

CATEGORY	4	3	2	1
Diagrams & Illustrations	Diagrams and illustrations are neat, accurate and add to the understanding of the topic.	Diagrams and illustrations are accurate and add to the understanding of the topic.	Diagrams and illustrations are neat and accurate and sometimes add to the understanding of the topic.	Diagrams and illustrations are not accurate OR do not add to the understanding of the topic.
Quality of Information	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.

Use of Facts/Statistics	Every major point was well supported with several relevant facts, statistics and/or examples.	Every major point was adequately supported with relevant facts, statistics and/or examples.	Every major point was supported with facts, statistics and/or examples, but the relevance of some was questionable.	Every point was not supported.
Presentation Style	Team consistently used gestures, eye contact, tone of voice and a level of enthusiasm in a way that kept the attention of the audience.	Team usually used gestures, eye contact, tone of voice and a level of enthusiasm in a way that kept the attention of the audience.	Team sometimes used gestures, eye contact, tone of voice and a level of enthusiasm in a way that kept the attention of the audience.	One or more members of the team had a presentation style that did not keep the attention of the audience.
Understanding of Topic	The team clearly understood the topic in-depth and presented their information forcefully and convincingly.	The team clearly understood the topic in-depth and presented their information with ease.	The team seemed to understand the main points of the topic and presented those with ease.	The team did not show an adequate understanding of the topic.

\_\_\_\_\_ Points out of 20 awarded for this.

***Why I gave myself this score:***

### **Criterion E: Use of class time**

The BMS Guidelines for Success are

- Respect
- Learning
- Responsibility
- Attitude
- Integrity/Honesty

The following criteria are used when assigning points towards the "BMS 5" grading category each week:

**0 - 10** The work does not meet the standards

Does not use time wisely during class. Often not on task.

Seldom prepared for class. Evident that individual has not completed assignments prior to class.  
Learning is not a priority

Exhibits negative attitudes toward classroom activities and classmates.

Does not contribute to class discussions or in-class activities. Does not offer to clean up when finished.

Is often disrespectful to classmates, teacher, and guests.

Has a poor attitude.

### **11 -13**

Demonstration of the BMS 5 is generally similar to one receiving an unsatisfactory rating, but there are one or two elements which are relatively well done.

### **14 - 18**

Demonstration of the BMS 5 is as good as one receiving a distinguished rating, but one or two elements are not quite at a distinguished level.

### **19-20**

Treats self and others with respect, and follows classroom guidelines.

Uses time wisely during class and is always on task.

Always well prepared for class and learning is a priority. Evident that individual has completed all assignments prior to class.

Exhibits positive, supportive attitude toward class content and classmates.

Accepts responsibility for actions without blaming others for failures or shortcomings.

Consistently contributes to class discussions.

Consistently contributes to in-class activities and takes an active role in cleaning up when finished.

Displays a positive attitude at all times.

### ***Final Score:***

\_\_\_\_\_ Points out of 150 for this project = \_\_\_\_\_ %

